THE WEBER SCHOOL

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Civics education is an essential part of any well-rounded education. It helps students develop a deeper understanding of the democratic process, their rights and responsibilities as citizens, and the ways in which they can actively participate in their communities. There are various ways in which Civic Spirit helped me integrate ideas I learned into my classroom.

I was able to incorporate Civic Spirit into the curriculum by using relevant topics into some of my lessons. For instance, we discussed current events, elections, and public policies, and encouraged my students to think critically about these issues.

I encourage my student participation by giving them opportunities to engage in civics-related activities. For instance, we organized debates, mock elections, and socratic seminars, these activities helped my students engage in the democratic process leading into the 2022 elections including our runoffs in Georgia .

I was able to create a culture of civic engagement by modeling civic behaviors and encouraging my students to participate in civic activities outside of school. For instance, they were able to volunteer in their communities, some attend town hall meetings, and write letters to elected officials regarding important topics that were of special interest to them.

We used technology to enhance civics education by incorporating interactive resources and online tools into our classroom. For example, my classroom created music parody videos by choosing what they have learned from the school year and adopting the lyrics to the song, and other digital tools to help students understand complex civic concepts.

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Overall, integrating what I learned from Civic Spirit into a classroom or school setting helped me and my students develop the knowledge, skills, and attitudes they need to become engaged and responsible citizens. By creating a culture of civic engagement, I believe programs like Civic Spirit have helped me prepare my students for active participation in their communities and the democratic process.

Music project example featuring students Dov, Caleb, Amelia, Sam, and Ryan. To access the full video, click on the image above or use the following link: https://youtu.be/1viUdVqHydU